



## Comprehensive Sexuality Education (CSE)

**Comprehensive Sexuality Education (CSE)** is a “rights-based” approach to sex education that seeks the deliberate early sexualization of children. CSE teaches youth that they have sexual ‘rights’ and that any restriction on their sexuality is a violation of those rights. **In actuality, sexual ‘rights’ do not exist.**

The material contained in CSE programs is extremely explicit. It endorses and promotes early sexual activity, promiscuity, multiple partners, abortion, sexual exploration of diverse sexual orientations and gender identities, homosexuality and high risk sexual behaviours, all under the guise of teaching skills which will lead to healthy sexual growth and development.

CSE could more accurately be called “*abortion, promiscuity and LGBT rights education.*”

- “**comprehensive**” because it can include and mean encouraging any and every sexual activity regardless of how graphic, pornographic, addictive, or life-endangering;
- “**sexuality education**” rather than “sex education” because it communicates to children, sexual pervasion and abnormalities presents as normal and worthy.

- ✚ CSE’s aim is not sexual health but illicit and inappropriate sexual freedom and obsessive sexual pleasure.
- ✚ CSE aims to separate children from their parents’ conservative/religious views on sexuality and indoctrinate them in various liberal worldviews.

- ✚ CSE seeks to restructure society by changing sexual and gender norms.

CSE was first developed in the USA and intentional and vigorous attempts are being made to it implement in countries around the world. Two principal organizations are largely responsible for the material contained in the CSE curricula:

- **The IPPF** (International Planned Parenthood Federation) and,
- **SIECUS** (Sexuality Information and Education Council of the United States).

Goal 3 of the IPPF: “Society must recognize the right of all children aged 10-24 years to enjoy sex and express their sexuality the way they choose...Children should be able to decide if and when and with whom and under what circumstances they can have sex”.

The curricula is also endorsed and supported by powerful and well respected agencies such as the Centre for Disease Control (CDC) and United Nations (UN) agencies such as the WHO, UNAIDS, UNESCO, UNICEF AND UNFPA.

As stated in UNESCO’s International Guidelines on Sexuality Education (which are guidelines used in CSE), “One of the learning objectives of sexuality education is to change social norms”.

These entities envision a world without sexual taboos or restriction, a world free of Judeo Christian morality where each individual, regardless of age, should be free to make his or her own sexual choices with no judgment allowed as to whether one behaviour has better outcomes than another for health and human flourishing.

- ✦ CSE is an “anything goes as long as you wear a condom” philosophy to sex education.
- ✦ CSE promotes radical sexual ideologies and behaviours that often conflict with the laws, religious and cultural values of many countries and most people.
- ✦ CSE curricula encourages the very behaviours that fuel STI’s, HIV/AIDS, abortion, sexual confusion and emotional distress.

### Traditional sex education:

- Promotes “harm (infection) elimination”. CSE promotes the philosophy of “harm (infection) reduction”.
- Primary goals are the ideals of abstinence, of sex within marriage, zero tolerance for all kinds of sexual activity for children (i.e. persons under the age of consent) and a biological view of gender (not gender fluidity) while offering compassion and assistance for those struggling with their sexuality.
- Does not ignore the very real possibility that some young people will not delay sexual activity but this is dealt with as a secondary goal of giving children the knowledge of harm reduction e.g. the use of contraception while showing them the harmful outcomes that can ensue from early sexual activity.
- Recognizes and include the rights of parents to guide the education of their children in this important area.

- ✦ **CSE is often disguised** by being called by positive sounding names such as “*Health and Family Life Education*” or “*Sexual and Reproductive Health Education*” or “*Gender Equality Education*, or “*HIV/AIDS Prevention Education*”.
- ✦ Its’ stated goals are often goals that every society would see as valuable such as the “prevention of an early start to sexual activity, reduction of

teen pregnancies and STD infections, prevention of HIV/AIDS, to increase young people’s ability to make responsible decisions, to provide a positive environment in which children can make healthy life choices etc. “

- ✦ CSE programs appear attractive as they incorporate many positive elements such as decision-making skills, the building of life skills, anti-bullying and self-esteem building skills, gender equality between men and women, with even a mention of abstinence (although the overall program promotes just the opposite).

**Early sexualization of children leads to lucrative lifelong businesses** that profit from services provided to young people and adults who are sexually active. This includes sexual and reproductive health care services, e.g. sexual counselling, family planning, contraception, abortion, testing and treatment of STI’s, HIV/AIDS prevention and treatment, pharmaceuticals etc.

**Conclusion: CSE poses a very real danger to the health and innocence of our children.**

It is imperative that governments, educators, civil society, teachers and parents understand that the best approach when implementing sex education is to insist on reviewing the actual sex education program to be used and to refuse to blindly adopt references calling for any kind of education without knowing what it entails.

Where this type of curricula has already been developed, promoted or implemented in Jamaica, e.g. the HFLE curriculum (2012) JFJ/FAMPLAN/CVCC programmes (2014), UNICEF Training Manual for Places of Safety (2016), and the MacMillan HFLE series for Primary Schools available in book stores, it must be exposed and removed.